Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KAKINADA INSTITUTE OF TECHNOLOGY AND SCIENCE**
Name of the head of the Institution	**DR.K.S.Srikanth**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08852247281**
Mobile no.	**9010695695**
Registered Email	**kitsenggcollege@gmail.com**
Alternate Email	**principalkitsjq@gmail.com**
Address	**Tirupathi(Village), Divili**
City/Town	**Peddapuram**
State/UT	**Andhra Pradesh**
Pincode	**533433**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mr.E.Sarvarameswarudu**
Phone no/Alternate Phone no.	**08852247281**
Mobile no.	**9866187555**
Registered Email	**kitsenggcollege@gmail.com**
Alternate Email	**principalkitsjq@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kitsdivili.ac.in/SSR.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2017**	**09-Jun-2017**	**09-Jun-2022**

6. Date of Establishment of IQAC

30-Nov-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Remedial Classes	**21-Aug-2017** **10**	**482**
Orientation Classes	**10-Jul-2017** **6**	**185**
GATE Classes	**13-Nov-2017**	**197**

	75	
Career Counselling	03-Jul-2017 60	352
Bridge Course	24-Jul-2017 6	134
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DST	NA	DST	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage the more number of faculty to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC, DRDO, ISRO etc.

Implementation of Outcomes Measurement for the courses in the Programme

Arranging Training on latest technologies for students

Orientation Programme for 1st Year students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing at least one certification programs.	Five certification programs are organised.
To encourage faculty participation in seminar, workshop and conference.	Many Faculty members attended faculty development programs to enhance their domain expertise and knowledge of latest trends.
To send SMS alert to the parents about progress of their wards	Alerts of Attendance and performance of students are sent to the parents. Communication with Parents is done through SMS
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	10-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-May-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Jul-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KITS is affiliated to Jawaharlal Nehru Technological University?, Kakinada, Andhra Pradesh. Institute follows the curriculum as prescribed by the Jawaharlal Nehru Technological University, Kakinada. The academic calendar provided by the University is followed. The academic and other activities are

planned for the semester and a calendar of events is prepared by the institute also. At the beginning of the semester the faculty members prepare the lesson plan for their respective subjects. As per the scheduled dates of academic calendar, internal/ end semester examinations for students are conducted in each semester. For the weaker category of students, remedial classes are conducted for different subjects and evaluation of outcome. For the laboratory classes, in addition to the lesson plan, lab manuals are prepared for each subject by the faculty and distributed to the students. Industrial visits are arranged to bridge the gap between theoretical knowledge and Industrial applications. Andhra Pradesh is well known for automotive, power generation industries and Software development centers. All the departments arrange visits to these industries so that the students are exposed to the real world of manufacturing, energy production and latest trends in software and communication technologies. Also, many of the final year projects are supported by the industries. Special lectures are conducted by inviting distinguished faculty engineers from reputed Universities/Institutes and Industries. The institution has also developed various plans for effective monitoring of the curriculum. Details of these processes are as follows: Each department has defined its specific Vision and Mission in tune with the institution's Vision and Mission. Program Education Objectives (PEOs) are developed in consultation with management, faculty members, students, technical staff, stakeholders (alumni, parents, employers etc). These are updated from time to time on the basis of feedback received from various bodies. Each program of the department is elaborated in terms of Program Outcomes which are aligned with graduate attributes. Furthermore Course Outcomes (COs) for every subject taught are formed by individual faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Seminar on Communicatio n System	NA	16/09/2017	1	Employabilty	NA
Internet of Things	NA	24/07/2017	5	Employabilty	NA
One Day Seminar on Day to Day Applications of Nano Technology.	NA	21/08/2018	1	Employabil ity	NA
A Two Day workshop on Power Conservation for Smart Grids	NA	22/11/2017	2	Employabil ity	NA
Seminar on Cryogenic Engine in Rocket Propulsion	NA	09/09/2017	1	Employabil ity	NA
Two Day National	NA	02/02/2018	2	Employabil ity	NA

Workshop on Build Humanoid Robotics (Walking Robot)		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	NA	11/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Nill	12/06/2017
Mtech	Nill	28/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	524	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training on Interpersonal skills	19/06/2017	172
Training on Leadership qualities	03/07/2017	335
Training on Emotional intelligence	31/07/2017	201
Training on Communication skills	27/08/2018	307
Training on Aptitude and Reasoning	11/09/2017	357
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Nill	98
Mtech	Nill	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from the students, alumni, parents and employers for the enrichment of curriculum. Students: Any difficulties expressed by the students are noted and the same is duly communicated to the university either through the senior faculty who are members in the various BoSs/syllabus committees etc. or forwarded to the university when suggestions are invited during syllabus revision. Alumni: The alumni of the college who have moved on to industry or for higher studies also give a feedback on how their years in the institution have helped them perform in their places of work/study. The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves. Parents: The parents'meet conducted by college every semester apart from other issues enables parents to give suggestions regarding the curriculum of their wards. Employers/ Industries: Representatives of various industries give extremely useful feedback regarding the employability of the students and also their expectation from the students during the placement. The opinions of these stakeholders are communicated to the university authorities for necessary improvements. Feedback is collected from the students during the teaching process about the faculty methodology of teaching. At the end of the semester the feedback is analyzed by the HOD and two other senior faculty members and a consolidated report is submitted to the Principal about the concerned teacher's performance. The college conducts parents meet and collects feedback from them to know about academic performance and quality of their wards and to provide constructive suggestions to improve the overall performance and quality of their wards and quality of institution. The college takes exit feedback from recruiters during campus placement and utilizes them to hone up the skills of the students. The College Management takes decisions and policies keeping in view the perceptions of all stake holders and recommends to the Governing Body. Alumni association of the college has been established which provides feedback about college. They are also extending their activities by interacting with present students by providing suggestions and advise on placement opportunities and what the industry expects from them and what are the skills required in the industry of their domain.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Nill	480	310	296
Mtech	Nill	138	105	100
MPharm	Nill	30	28	25
MBA	Nill	180	127	121
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1851	482	133	48	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
217	217	7	46	4	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Many of the faculties are deputed as mentors at the starting of each semester. The college arranges Orientation Program to the parents and students who are admitted into I B.Tech before the commencement of the classes regarding facilities, faculty expertise, rules and regulations of the college and also share information regarding affiliating university. The students and parents are encouraged to express their expectations and elicit other information during program and provide a platform to access and act accordingly. The requirements of students are identified and addressed at the earliest by way of a strategic approach that involves bridge programs, communication skills, personality development and motivational sessions. Institute has a mechanism which continuously monitors and evaluates the students. The participation of the students in class room discussions, class room seminars, class committee meetings and performance in class tests help to assess their learning abilities and identify slow learners and advanced learners. Encouragement for the advanced learners: In addition to the regular material, add on materials are also provided. They are encouraged to present papers in conferences and to write research articles. Peer teaching and group presentations are encouraged by teachers. Given the lead role to plan and organize fests/events, departmental seminars/ conferences which gives them an opportunity to interact with the academia and industry experts. They are prepared to represent the college during seminars, paper presentations and student fests organized by other colleges. Provide digital library for e Resources to better understanding of complex problems. Motivated to strive for higher goals and provided with additional inputs for better career planning. Initiatives for Assisting slow learners: The academically weak students are identified based on their classroom performance and those students are divided into groups and mentors (faculty members) are assigned to each group right from I to IV year. The mentor provides requisite guidance and assistance by way of arranging special tutorials, video lectures and personal attention by the faculty concerned. The mentor will be in touch with the parents and update the status of their ward. Remedial classes are conducted in courses where failures are more in external examinations. Apart from the conventional teaching, the students are taught using modern teachingaids like LCD, etc. They are provided with question banks, course materials, model question papers and eBooks. Bridge courses are arranged for the lateral entry students in the II year to cope up with regular students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2331	217	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

217	217	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	T Prabhakara Rao	Assistant Professor	Best Paper Certificate
2017	Kalyani Chithaluru	Professor	Approval of Supervisor for Ph.D Program
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	UG	I/I	09/12/2017	09/03/2018
BTech	UG	II/1	11/11/2017	10/01/2018
BTech	UG	III/I	04/11/2017	23/12/2017
BTech	UG	IV/I	11/11/2017	23/12/2017
Mtech	PG	I	10/02/2018	26/04/2018
MBA	PG	I	04/11/2017	19/12/2018
MBA	PG	III	25/11/2017	29/12/2017
MPharm	PG	I	10/02/2018	06/06/2018
BTech	UG	I/II	05/05/2018	21/07/2018
BTech	UG	II/II	14/04/2018	11/06/2018
BTech	UG	III/II	14/04/2018	26/05/2018
BTech	UG	IV/II	21/04/2018	19/05/2018
Mtech	PG	II	07/07/2018	18/09/2018
MBA	PG	II	04/12/2018	24/12/2018
MPharm	PG	II	07/07/2018	05/09/2018
BTech	UG	I/I	09/12/2017	09/03/2018
BTech	UG	II/1	11/11/2017	10/01/2018
BTech	UG	III/I	04/11/2017	23/12/2017
BTech	UG	IV/I	11/11/2017	23/12/2017
Mtech	PG	I	10/02/2018	26/04/2018
MBA	PG	I	04/11/2017	19/12/2018
MBA	PG	III	25/11/2017	29/12/2017
MPharm	PG	I	10/02/2018	06/06/2018

BTech	UG	I/II	05/05/2018	21/07/2018
BTech	UG	II/II	14/04/2018	11/06/2018
BTech	UG	III/II	14/04/2018	26/05/2018
BTech	UG	IV/II	21/04/2018	19/05/2018
Mtech	PG	II	07/07/2018	18/09/2018
MBA	PG	II	04/12/2018	24/12/2018
MPharm	PG	II	07/07/2018	05/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The KITS DIVILI is affiliated institution of JNTUK and follows the evaluation norms of the university. The university has adopted major reform in evaluation by introducing credit based grading system from the academic year 2016-17 and the institute has adopted the same. The College has its own system of continuous internal evaluation of the students within the frame work of university regulations. There is a two stage process at the institution level for continuous evaluation of students: Formative Assessment and Summative Assessment put in place as per the instructions of the University. Formative Assessment: The IQAC mandates the teachers to use classroom tests for the evaluation of students. The College has the practice of conducting Question Answer sessions to understand the learning levels of students and evaluate the concept clarity. Seminars are conducted to assess presentation skills and abilities. Syllabus based quiz to assess the ability to think, connect the concepts and interact with the group. Assignments are given for each unit. Summative Assessment: Continuous assessment in theory subjects: As per the JNTUK regulations, two internal midterm examinations will be conducted. As per R13 Regulation rules, the better performance in either of the examinations is considered for internal marks. As per R16 regulation, the better performance will carry 80 and other one carries 20 of weightage in the total 30 marks allotted for internal tests which include a descriptive examination for 15 marks and an objective online quiz for 10 marks, 5 marks for Assignments and 70 marks for university semester end examinations. Continuous assessment in practical subjects: There shall be a continuous evaluation during the semester for 25 internal marks and 50 semester end examination marks. Out of the 25 marks for internal, 10 marks for day to day work,5 marks for record and internal test conducted by the concerned laboratory teacher carries ten marks Continuous assessment in projects: As part of the internal assessment of projects which are done in Final year, college follows the university Frame work. Project Review Committee (PRC) is formed for every department consisting of Head of the Department, Project In charge and two senior faculty members. Students are formed into different groups consisting four or five in each. The groups collect and review the literature on a topic and submit the title with objective, plan of action for title approval to PRC. Project Review Committee assesses and approves projects for each group. After obtaining the approval of the PRC, each group is allotted to a faculty member as a Guide for the project and can start the Project work. Review meetings are conducted for the continuous assessment in project. Review 1 covers abstract and block diagram, Review 2 covers implementation and Review 3 covers final results with code. The Institution scrupulously follows the norms set by the University for conducting the internal and external examinations. Out of a total of 200 marks for the project work, 60 marks shall be for Internal Evaluation and 140 marks for the End Semester Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar will be released by the Affiliating University JNTUK, which has to be meticulously followed. The Principal and the HODs, together in consultation with faculty, prepare the academic and examination calendar, based on the university calendar incorporating curriculum, cocurricular, extracurricular activities. Each department has its own schedule, following the university calendar. Faculty plans their lesson plans in compliance with the university academic calendar. Academic activities are scheduled in tune with the university calendar at the beginning of academic year. The academic year shall be divided into two semesters. The Semester that begins in June shall be called as odd semester and the semester that begins in December is known as even semester. The total duration of the each Semester shall include registration, teaching, continuous internal evaluation, tests, end of semester examination, evaluation, result declaration and vacation. First midterm examination shall be conducted for the first 3 units of syllabus and second midterm examinations shall be conducted for the remaining 3 units as per the dates specified by the university. The internal examinations for practical sessions will be conducted before the end of theory examinations. The end examination shall be conducted as per the timetable fixed by the university. College should upload the internal marks of theory subjects, laboratory work, mini project, technical seminar, comprehensive viva and main project in the stipulated time given by University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.kitsdivili.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BTech	Nill	409	298	73
PG	Mtech	Nill	120	82	69
PG	MBA	Nill	216	170	79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.kitsdivili.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Artificial Intelligence	CSE	08/07/2017
Workshop on IPR	CSE	07/08/2017
Guest Lecture on "RECENT TRENDS IN MANUFACTURING"	MECH	16/08/2017
Workshop on Training in "PCB Design and Hardware Prototype Design"	ECE	28/08/2017
One Day Workshop on INTELLECTUAL PROPERTY RIGHT (IPR)	MBA	04/09/2017
Seminar on Intellctual Property Rights and Patents.	MBA	05/02/2018
Seminar on Communication systems	ECE	16/09/2017
Workshop on Internet of Things	ECE	24/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Smart India Hackathon 2017	Prasad Burada	Government of India	03/07/2017	Patricipation
Smart India Hackathon 2017	Swathi Thalluri	Government of India	03/07/2017	Participation
Smart India Hackathon 2017	B Laxmi Lavanya	Government of India	03/07/2017	Participation
Smart India Hackathon 2017	M Sujatha	Government of India	03/07/2017	Participation
Smart India Hackathon 2017	N Nagendra	Government of India	03/07/2017	Participation
Research Paper	T Prabhakara Rao	TRANS STELLAR	30/06/2017	Best Paper Certificate
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	IoT	Phytec Embedded Pvt. Ltd.,	Hands on training session on Arduino	Buliding IoT systems using Arduino	24/07/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mechanical Engineering	6	5.4
International	Agricultural Engineering	2	5.98
International	Civil Engineering	5	5.4
International	Electrical and Electronics Engineering	3	3.2
International	Science and Humanities	8	7.5
International	Electronics and Communication Engineering	3	2.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	15	23	41	88
Presented papers	1	1	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Camp	Kiran Eye Hospital, Peddapuram, E.G(Dist)	7	64
Dental Camp	Lenora Dental College, Rajanagaram, E.G(Dist)	8	49
Blood Donation Camp	Red Cross Society, Kakinada, E.G(Dist)	18	76
Janmabhoomi MaaVooru (Vidya Vikasam)	JNTUK, Kakinada	4	34
Anti Drug Awareness Program	JNTUK, Kakinada	17	236
Open Defection Free Survey	Government of A.P	6	32
Fire Precautions	Fire Department, Peddapuram	84	341

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Eye Camp	Letter of appreciation	Kiran Eye Hospital, Peddapuram.	64
Dental Camp	Letter of appreciation	Lenora Dental College, Rajanagaram.	49
Blood Donation Camp	Letter of appreciation	Red Cross Society, Kakinada	76
ODF Survey	Letter of appreciation	Village Sarpanch, Tirupathi	32
ODF Survey	Letter of appreciation	Village Sarpanch, Chadalada	32

| ODF Survey | Letter of appreciation | Village Sarpanch, Ulimeswaram | 32 |
| Fire Precaution | Letter of appreciation | Fire Deaprtment, Peddapuram | 341 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Special Program	KITS Divili NSS Unit/ Kiran Eye Hospital	Eye Checkup	7	64
Regular Activity	KITS Divili NSS Unit	Swachha Pakhwada	9	94
Regular Activity	KITS Divili NSS Unit	World AIDS Day	12	62
Special Program	KITS Divili NSS Unit/ Red Cross Society	Blood Donation Camp	18	76
Special Program	KITS Divili NSS Unit/ Lenora Dental College	Dental Camp	8	49
Special Program	KITS Divili NSS Unit/ Govt of AP	ODF survey	6	32
Regular Activity	KITS Divili NSS Unit/ JNTUK	Janmabhumi maaVooru (Vidya Vikasham)	4	34
Regular Activity	KITS Divili NSS Unit/ JNTUK	Anti Drug Awareness	17	236
Regular Activity	KITS Divili NSS Unit	Vanam Manam	7	85
Regular Activity	KITS Divili NSS Unit	World Papulation Day	9	71
Regular Activity	KITS Divili NSS Unit	Teachers Day	97	157
Regular Activity	KITS Divili NSS Unit	Yoga Day	102	256
Regular Activity	KITS Divili NSS Unit	NSS foundation Day	5	87
Regular Activity	KITS Divili NSS Unit	Swachha Bharath	41	334

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	P Ramesh
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Kalayni
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	B Kalpana
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Nagajyothi
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	V shiva Nagaraju
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	D Ramesh
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	N Ayyappa
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	B Mahesh Babu
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	M Gopi Raju
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	Sahitha K Patnaik
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Naga Lakshmi
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	R Sudhkar
Internship	Institute Industry	NIPHM, Hyderabad	01/06/2018	30/06/2018	S N V Sunandini

		Interaction				
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K C D Lalitha Priyanka
Project Work	Institute Industry Interaction	SMILAX	13/02/2017	18/08/2017	M Sridevi
Project Work	Institute Industry Interaction	KP Labs	01/09/2017	03/03/2018	D Indravadana
Project Work	Institute Industry Interaction	KP Labs	01/09/2017	03/03/2018	E Venkatesh
Project Work	Institute Industry Interaction	Pharma Train	06/11/2017	10/04/2018	P Nalini
Project Work	Institute Industry Interaction	Spectrum Pharma Research solutions	01/09/2017	28/02/2018	A Laksmi Durga
Project Work	Institute Industry Interaction	KP Labs	01/09/2017	03/03/2018	P Venkata Harika
Project Work	Institute Industry Interaction	Pharma Train	06/11/2017	10/04/2018	P Kalpana
Project Work	Institute Industry Interaction	Chandra Labs	10/06/2017	05/06/2018	G Sandhya Rani
Project Work	Institute Industry Interaction	KP Labs	01/09/2017	03/03/2018	A Vijaya Durga
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	P V Ramanji Reddy
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	Sk Mohiddin Shazid
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute,	01/06/2018	30/06/2018	K Jeswanth Reddy

		Assam			
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	T Sai Kumar
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	P Uday Sagar
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	T Mohan Naveen Sai
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	Sk Pakeeraiah
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	N Basava Lingaiah
Internship	Institute Industry Interaction	North Eastern Farm Machinery Training and Testing Institute, Assam	01/06/2018	30/06/2018	B Sai Charan
Project Work	Institute Industry Interaction	Rp Richer Pharmaceutic als	05/04/2017	07/09/2017	M madhu kumar
Project Work	Institute Industry Interaction	K P Labs	09/02/2017	25/08/2017	V Shiva
Project Work	Institute Industry Interaction	INVENTIES Drug delivery systems Pvt Ltd.,	05/06/2017	30/12/2017	K Padmaja

Project Work	Institute Industry Interaction	Pharmatrain	17/06/2017	16/12/2017	K Sandhya Sri Deena
Project Work	Institute Industry Interaction	Hetero Labs Ltd	10/04/2017	20/11/2017	V Srividhya
Project Work	Institute Industry Interaction	Analog Labs	06/03/2017	07/09/2017	Ch chandrakala
Internship	Institute Industry Interaction	National Institute of Plant Health Management,Hyderabad	01/06/2018	30/06/2018	E Gayatri Dervi
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	D Vijaya Lakshmi
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Nireesha
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	M Saradha
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	S Sudha Kumari
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Girija Rani
Internship	Institute Industry Interaction	NIPHM,Hyderabad	01/06/2018	30/06/2018	V Reshma
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	V Venkateswarulu
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	A Saikumar
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	A V Shashidar
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	E Ganesh
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	K Bhaskar
Internship	Institute Industry Interaction	NIPHM, Hyderabad	01/06/2018	30/06/2018	Ch Srinivasula Reddy

Internship	Institute Industry Interaction	NIPHM,Hyderabad	01/06/2018	30/06/2018	Ch Satya Mahesh
Internship	Institute Industry Interaction	NIPH, Hyderabad	01/06/2018	30/06/2018	R Nagaraju
Project Work	Institute Industry Interaction	SUDHA AGRO OILS AND CHEMICALS LTD	29/05/2017	01/07/2017	ALLAVARAPU SUDHEER RAM KUMAR
Project Work	Institute Industry Interaction	KESOREM CEMENTS LTD HYDERABAD	29/05/2017	01/07/2017	BONAGIRI VIJAY KUMAR
Project Work	Institute Industry Interaction	HERITAGE	29/05/2017	01/07/2017	CHEDULURI SURESH
Project Work	Institute Industry Interaction	COCA COLA VIZAG	29/05/2017	01/07/2017	GODEY SIVA SATYA ANIL KUMAR
Project Work	Institute Industry Interaction	KESOREM CEMENTS LTD HYDERABAD	29/05/2017	01/07/2017	KATLA JYOTHI MAHESWARI
Project Work	Institute Industry Interaction	KARVY ONLINE TRADING	29/05/2017	01/07/2017	M K SWAMY SARAKANAM
Project Work	Institute Industry Interaction	KESOREM CEMENTS LTD HYDERABAD	29/05/2017	01/07/2017	MUMMANA SATYANARAYANA
Project Work	Institute Industry Interaction	VIMAL BOTLING SAMALKOTA	29/05/2017	01/07/2017	NAMMI YESUBABU
Project Work	Institute Industry Interaction	KARVY ONLINE TRADING	29/05/2017	01/07/2017	NELAPATI SURYACHANDRA RAO
Project Work	Institute Industry Interaction	SUKAJITH STARCH MILLS LTD	29/05/2017	01/07/2017	PONNETI VENKATA RAVI TEJA
Project Work	Institute Industry Interaction	NAVA BHARATHI VENTURES	29/05/2017	01/07/2017	RAJESH TUTTA
Project Work	Institute Industry Interaction	LALITHA INDUSTRIES	29/05/2017	01/07/2017	VENKATESWARARAO K
Project Work	Institute Industry Interaction	KVR FERTILIZERS	29/05/2017	01/07/2017	PENTAKOTI RAJESWARI
Project Work	Institute Industry Interaction	NAGARJUNA FERTILIZERS, KAKINADA	29/05/2017	01/07/2017	ANANTAPALLI CHAKRA LAKSHMI AMRUTHA

					MANASA
Project Work	Institute Industry Interaction	COCA COLA BEVERAGE LTD,VIZAG	29/05/2017	01/07/2017	ADABALA SURYA CHAKRA NAGENDRA BABU
Project Work	Institute Industry Interaction	SUDHA AGRO OILS LTD SAMALKOTA	29/05/2017	01/07/2017	VINILA KOVVURI
Project Work	Institute Industry Interaction	MUTHOT FINANCE VIZAG	29/05/2017	01/07/2017	THRIPURA SUNDARI DEVI KOPPELLA
Project Work	Institute Industry Interaction	TATA CONSU LTANCY,HYDER ABAD	29/05/2017	01/07/2017	VADIGE NAGA BHARGAVI
Project Work	Institute Industry Interaction	KARVY STOCKBROKING LTD HYD	29/05/2017	01/07/2017	UNDRU BOBBY
Project Work	Institute Industry Interaction	VIMAL BOTLING SAMALKOTA	29/05/2017	01/07/2017	SIVASANKAR SURNEEDI
Project Work	Institute Industry Interaction	SHINE SANT HISOFTWARE T ECHNOLOGIES, HYD	29/05/2017	01/07/2017	POSINA YEDUKONDALU
Project Work	Institute Industry Interaction	INTERNATIO NAL PAPER LTD RJY	29/05/2017	01/07/2017	SHEIK HASEENA
Project Work	Institute Industry Interaction	RELIANCE INDUSTRIES YANAM EGDT	29/05/2017	01/07/2017	ROTTEPILLI RAJABABU
Project Work	Institute Industry Interaction	NETWORK STOCK BROKING	29/05/2017	01/07/2017	PATHAPATI H S K VARMA
Project Work	Institute Industry Interaction	COASTAL AGRO INDUSTRIES LTD	29/05/2017	01/07/2017	PATSA MADHAVI
Project Work	Institute Industry Interaction	HYUNDAI VI SHAKAPATNAM	29/05/2017	01/07/2017	PEDAPUDI ABNIZAR
Project Work	Institute Industry Interaction	IIFL	29/05/2017	01/07/2017	PEKETI RAVI KISHOR
Project Work	Institute Industry Interaction	AUROBIND PHARMA LTD	29/05/2017	01/07/2017	PENUMALLA ANAND PRASAD
Project Work	Institute Industry Interaction	BAJAJ ALLIAZE LIFE INSURANCE	29/05/2017	01/07/2017	PITHANI VIJAYA KUMAR
Project Work	Institute Industry	KP Labs	01/09/2017	03/03/2018	A Lova Ganesh

Project Work	Institute Industry Interaction	KP Labs	01/09/2017	03/03/2018	G Jyothi
Project Work	Institute Industry Interaction	Pharma Train	05/01/2018	10/05/2018	J Shiva
Project Work	Institute Industry Interaction	Lord Venki Pharma Pvt Ltd.,	07/03/2017	07/09/2017	M Aruna Kumari

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N S Instruments India Pvt. Ltd.	21/03/2018	Campus Recriutment	23
Waltair cabs India Private limited	26/03/2018	Exchange of expertise, Industrial visits, Industrial training, Practical training and Campus recruitment	62
Global Talent Track Private Limited	12/10/2017	Employability Enhancement	87

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13	12.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22060	1505113	3301	218405	25361	1723518
Reference Books	5892	360905	950	142500	6842	503405
e-Books	9500	11500	600	0	10100	11500
Journals	193	468300	81	0	274	468300
e-Journals	11148	92000	49318	0	60466	92000
Digital Database	200000	0	0	0	200000	0
CD & Video	350	0	104	0	454	0
Library Automation	35000	15500	0	0	35000	15500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B Srinivas	NPTEL	NPTEL	12/06/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	703	542	72		30	30	24	64	5
Added	40			40					
Total	743	542	72	40	30	30	24	64	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NPTEL	172.168.0.252

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
160	157.97	60	63.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a clear policy for providing good infrastructure facilities for academic and research excellence. Though the facilities were created as per the AICTE norms, the institution believes that, the facilities need to be regularly upgraded as per the requirements of the departments, to impart quality education through upgrading infrastructure with modern equipment in the classes and laboratories. The infrastructure of the institution includes well ventilated and well developed class rooms equipped with LCD projectors / OHPs in addition to conventional black boards with comfortable furniture. The Institution is also equipped with good laboratories, hygienic and well maintained canteen, well connected, good transport facility for faculty and students, WiFi campus connect, library with internet facility, power backup, reading rooms, playgrounds, hostel for girls. The campus is spread over 10.13 acres with a total built up area of 18,322 Sq.mts. The Board of Governors of the Institution meets once in six months to look into the needs of the institution and provides necessary funds to the head of the Institution for implementation of the infrastructure facilities. Besides this, the Chairman of the institution also provides financial resources as and when the need arises for enhancement of infrastructure and other facilities. Required analysis is made by each department every year about requirement for the next academic year. The respective departments will prepare budget proposals under different heads. In the Governing body meeting of the college, budget will be sanctioned for each department based on the merit of each proposal. Any purchases for development activities are carried out in a systematic manner by calling for quotations, approvals from purchase committee for technical and commercial negotiations and ensuring good quality facilities are created. The policy also includes priorities like, creating ambience for research, development and consultancy services, providing quality education with 100results and 100 student placements as the target. The environment with a good infrastructure makes the teaching and learning more comfortable. Counselling and Career Guidance: Placement cell, headed by Training and Placement Officer is located in the main block. The infrastructure facility consists of TPOs chamber, room for aptitude trainer, dining facility and cubicles for the purpose of interviews during campus recruitment. The career counselling activity is taken up by the T P cell. Personal and academic counseling is carried out in a systematic manner. Health Care: The institution has appointed a Doctor to see the welfare of students, faculty and staff. The doctor comes to the college every day and to the hostels. Sufficient medicines as suggested by the doctor are made available. Denaturized saline water, antibiotic, first aid box are

also available in the dispensary provided with two beds. All the staff and students of the institute can avail the facility. Canteen: A centralised spacious canteen to cater the needs of the staff and students in which quality and hygienic food are given utmost importance in both cooking and serving.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KITS DIVILI Bharosa	10	148000
Financial Support from Other Sources			
a) National	Government of Andhra Pradesh/Scholarship.	1252	48692000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Developement	26/06/2017	657	KITS Divili
Remedial Coaching	21/08/2017	832	KITS Divili
Language Lab	21/08/2017	334	Globerena
Bridge Course	24/07/2017	152	KITS Divili
Yoga	21/06/2017	857	Nidya Sadhana Yoga Samithi
Meditation	03/07/2017	351	Nidya Sadhana Yoga Samithi
Personal Counselling	19/06/2017	1213	KITS Divili
Mentoring	12/06/2017	983	KITS Divili
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination, Career	197	352	9	197

Counselling					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
FOXCONN, SODEXO, HGS, APPOLO PHARA MACY,AXIS LTD,TEAM LEASE,TRY LOGIC,ITC PRATHAM, NATURAL POWER, NIPPON SEIKI, FLIPCART, ICICI, SHANTHI SOFTWARE TEC HNOLOGIES, PREMIUM HEALTH CARE, AIRTEL, MICRO CHIP SOLOUTIONS, EFFTRONICS, VERTEX, POLARIES, TECHOUTS.	239	185	HCL, MACSOF SOLUTIONS, PRAGYA TECHNOLOGIES	24	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Tech	Civil	KITS	M.Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	25
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports meet on behalf of National Sports Day.	State	312
Cultural Competitions on behalf of Sankranthi Sambaralu	College	78
Sports meet on behalf of College Annual Day	College	131
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	JNTUK Inter Collegiate Tournament Participation	National	4	2	18JQ5A3552,16JQ1A3522,18JQ5A3552,18JQ1A353517JQ1A0315	K Diwakar, Vinay Kumar, L V Vamshi Krishna, Bhaskar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council plays an active part in the day to day academic and cocurricular activities of the institution. The students involve themselves in events such as college day, hostel day and various club activities. The college provides extensive methods for developing technical skills, updating knowledge, personality development and service to the society through various student committees. The various academic and administrative bodies, which have student representations in them, are: 1. AntiRagging Committee: This committee peeps into the matters of any ragging issues within and out of the college premises. Students in this committee are very vigilant in safeguarding their juniors during leisure hours. They voluntarily roam within the campus and monitor their juniors to create an Eco friendly environment in the campus. Strict action will be initiated against the rules violators. 2. Women welfare/ sexual harassment eradication committee: This committee mainly focuses on enhancing the self esteem and self confidence of girl students and female faculty in the college. This cell organises activities particularly on issues pertaining to 'Gender sensitisation', violence against women and legal provisions under the sexual harassment of women at workplace. The active participation of students in this committee is clearly evident in different events conducted by the college. They along with them provoke the rest to participate in all the events. Safeguarding women's rights is their motto. 3. Library committee: In this committee, student members play a vital role in recommending the books and journals that they feel are highly essential and beneficial for their academics and career. 4. Transport committee: Transport committee is to regulate the transit of buses

from various corners of the district. In this committee student members monitor the routes, timings and ensure discipline among the students inside the buses. 5. Canteen committee: In this committee, student members regularly monitor the quality of food supplied and Hygienic environment in the canteen. It takes measures to improve the services with regards to quality of the food provided. 6. Hostel committee: The Hostel functions under the administrative control of the warden. Student members in this committee ensure the hostel facilities and the quality of food provided to be clean and healthy by conducting periodical meetings with student representatives to redress their grievances. 7. Student activity center: The student activity center is governed by the student council that plays a vital role in organizing various Ecofriendly student activities for their all round development. 8. Sports committee: The students are actively involved in this committee from all the branches as members. Student members are responsible for all Intra and Inter collegiate sports and games events in the college. 9. NSS committee: This committee has a trained officer and hundred student volunteers, who are taking up different service oriented activities in and around the campus. Our student volunteers are totally committed for the community service through which they enhance their personality development and social responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

283

5.4.3 – Alumni contribution during the year (in Rupees) :

57400

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college ensures decentralization and thus the staff members at various levels are authorised as delegates for ensuring good governance. The HODs are entrusted the responsibilities of organizing workshops, seminars, preparation of class work, distribution of work to the faculty, teaching content beyond syllabus, inclusion of new and innovative experiments, and nomination of faculty members as lab incharges etc., with the help of various committees. In addition to this, preparation of the academic schedule is done by the HODs in coordination with the faculty members of the department. The outgoing students of our institution are given the recommendation letters or testimonials by the HODs and the faculties. The institution also delegated authority to the administrative unit of the institution. The administrative unit provides transport facilities for faculty and students it plans journey routes and takes care of vehicle maintenance. The administrative department issue certificates like, Bonafide, attendance, railway concession, etc., independently as per the requirements of the students. This unit also has autonomy in monitoring the functions of canteen, hostel and any other matter related to the students. It maintains the store's inventory system and purchase of equipment, passing of

bills for payment to the vendors. The institute promotes a culture of participative management. Leadership in the institute always recognises the significance of the views of all the employees and hence practices this culture meticulously. The different levels of participative management are: At strategic level, the faculty members provide inputs to the governing body in framing the policies, procedures, guidelines, rules and regulations and effectively implementing the same to ensure smooth and systematic functioning of the institute. All the faculty members meet, discuss, share their opinion and plan to conduct various events on behalf of the institute and committees are formed to conduct the event smoothly. At functional level the faculty members participate in sharing the knowledge by discussing the latest trends in technology during faculty meeting. They are also encouraged in writing research articles. Faculty members also write research papers as authors and coauthors and share their knowledge. Staff members are involved in preparation of annual budget of the department. At operational level, the Principal of the institution is a Member Secretary of the Governing Body. The Governing Body gives suggestions and monitors the attainment, introduction of new programs and welfare activities. The head of the institution is responsible for academic, nonacademic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with AICTE, Commissioner of Technical Education, Government of Andhra Pradesh, UGC, Affiliating University, etc., The budget is allocated for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum was revised based on feedback from stake holders such as experts from academia, industry, alumni, students and senior teachers • Introduced selflearning courses • Industry internships • Appointing industry personal and alumni as members of board of studies • Structured course file capturing the performance of the students with respect to course outcomes, course delivery course assessments. • Strictly adhering to Outcome Based Education principles while setting question papers
Teaching and Learning	Implementation of Outcome Based Education. ? Defining course outcomes to meet programme outcomes. ? Identifying content delivery method. ? Assessing the students using various evaluation techniques for the attainment of course outcomes. • Guest lecturers • Field trips and lab lectures. • Mentoring • Tutorial teaching • Mapping student outcomes /

	Instructional objectives and programme educational objectives • Uploading lesson plan / Question paper keys • Use of internet, PPT presentation during class room teaching.
Examination and Evaluation	Internal evaluation is done throughout Semester in the form of mid examinations and assignments. External evaluation is done at the end of Semester in the form of end examination. • Question paper setters for end examination are from outside the college. Evaluation of answer scripts will be done by the external examiners from other colleges and universities. • The method of evaluation involves coding decoding of answer scripts to ensure unbiased evaluation. Evaluation process is transparent. Institute communicates the outcome of the evaluation by publishing results on the internet through Institute website. • Students are permitted to request for recounting/ revaluation of the end theory examination answer scripts within a stipulated period after announcement of the results. • After recounting or revaluation, records are updated with changes if any and the student will be issued a revised memorandum of marks. If there are no changes, the student shall be intimated the same through a letter or a notice.
Research and Development	Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus • Incentives for research publications and research projects are provided. Incentives for faculty for publishing quality papers / getting funded projects • Special incentives for faculty holding Ph. D degrees • Sponsorship to present papers in / attend international / national conferences. • Members of faculty mentoring students to transform innovative ideas into products
Library, ICT and Physical Infrastructure / Instrumentation	Fully automated, well stocked, airconditioned central library. • Student records / attendance / internal marks / fee payments / fully computerised. • Correspondence through emails • Purchase / salary / leave records of faculty / applying leave etc., fully computerised. • WiFi

	enabled campus
Human Resource Management	HR management has well defined transparent policies for recruitment based on the merit of the applicant. HR policy includes support for academic advancement to the faculty to attend seminars, workshops, invited lectures, research activities. There is systematic performance appraisal system and systematic promotion policy. It also conducts the training and induction programs for the employees.
Industry Interaction / Collaboration	Institute has consultancy committee. It has signed MoUs with MNCs / Industries. The cell encourages faculty for industrial training. It organizes the students' visits to industry and encourages students to take up industry based projects during final year of degree/PG. It is also proposed to provide the internship to students to gain hands on work experience that a student will not normally get in a classroom.
Admission of Students	A candidate should possess the eligibility of 12 qualification with MPC group from Board of Intermediate, Government of Andhra Pradesh or any other equivalent examination recognized as equivalent there to. • A student to step in fouryear degree course in Engineering except NRI quota must qualify in Engineering, Agricultural Sciences and Medical Common Entrance Test (EAMCET), a StateLevel Entrance Test conducted by the Govt. of Andhra Pradesh. Students who qualify in EAMCET entrance test will be admitted strictly on merit basis. • The Convener of EAMCET admits on merit secured in Intermediate or an equivalent examination and the rank secured in EAMCET. • The Management admits candidates for the Management and NRI quota based on merit and should possess first class in Subjects: Mathematics, Physics, and Chemistry. • The Convener of ECET admits 20 of the candidates from the stream of Diploma Holders should pass in diploma from SBTET, Andhra Pradesh or an equivalent examination. • Similarly PG student joins based on PGECET ICET's.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Examination	**Exam Fee Collection Exam Schedules. Student Registrations for Regular/Supply Exams. Entry/Upload of External/Internal Exams Marks. External/Internal Marks Analysis Reports. Supplementary Detained Students.**
Planning and Development	**Lesson Plans. Analysis of Teaching Plan and Topics Covered. Students Feedback Against Faculty. Time Table Faculty Teaching Assignments.**
Administration	**Creation of Departments, Courses and Branches. Fees for courses along with Due Dates Fines. Uploading Students Data to College Website. Device IDs to students for capturing attendance.**
Finance and Accounts	**Creation of Revenue Expenditure Heads. Head wise Revenue Expenditure Reports. Bank Accounts Transactions. Profit Loss Statement. Day Book Cash Book Maintenance. Fee Refunds to Students.**
Student Admission and Support	**Import of Students data from Excel Sheet. Admission Register Re Admission of Detained students. Castes Sub Castes. Scholarship Students.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	**B.Veerendra**	**One Day Workshop On Empowering Teaching Excellence Through E Learning Platforms.**	**JNTUK,Kakinada**	**3000**
2018	**B.Veerendra**	**One Week National Workshop on Improving Teaching Skills in Computer Programming.**	**Directorate of the Faculty Development Centre**	**3000**
2018	**B Ramesh**	**Improving Teaching Skills in Electronics Devices and Circuits**	**JNTUK, Kakinada**	**3000**

2018	S Gangadharam	Improving Teaching Skills in Electronics Devices and Circuits	JNTUK, Kakinada	3000
2017	N V Nagendram	National seminar on Theoretical and Applications of Mathematical Sciences 2017	AKNU	3000
2017	N V Nagendram	Recent Advnances in Mathematics	Sri Ramakrishna college of Arts and Science	10000
2017	N V Nagendram	One day National Seminar on Mathematics	SRR and CVR Government Degree College	3000
2017	Kalyani Chithaluru	Certificate of Competition for Colorcon Technical Program	Colorcon Academy	5000
2018	E Sarva Rameswarudu	ICRIESM 2018	Academic Science	15000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Modern Speed Control Technologies of AC Motors	NA	09/10/2017	09/10/2017	16	6
2017	A Two Days workshop on Polar Conservation for Smart Grids	A Two Days workshop on Polar Conservation for Smart Grids	22/11/2017	23/11/2017	12	5
2017	Seminar on Concept of Energy	Seminar on Concept of Energy	08/09/2017	08/09/2017	15	4

| 2017 | Workshop in IOT | Workshop in IOT | 24/07/2017 | 28/07/2017 | | 35 | 8 |
| 2017 | Seminar on Communi cation Systems | Seminar on Communi cation Systems | 16/09/2017 | 16/09/2017 | | 19 | 4 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development program on Serial and parallel Robots Analysis, Design Applications.	1	22/01/2018	02/02/2018	2
AICTE QIP short term course on Advanced CAD/CAM Applications in CNC Machining.	2	20/04/2018	26/04/2018	1
FDP on Contemporary Advances in Materials and Manufacturing Engineering 2017.	1	30/10/2017	10/11/2017	2
AICTE ISTE Sponsored National Level One Week Induction Refresher Program on Teaching and Research Methodologies	1	18/06/2018	23/06/2018	1
FDP on Improving Teaching Skills in Electronics	5	27/03/2018	31/03/2018	5

Devices and Circuits				
FDP on Advances in Practical Antenna Design	3	25/05/2017	30/05/2017	6
FDP on Introduction to IoT	2	21/10/2017	26/10/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport facility, Medical Leave and Group Insurance.	Transport facility, Medical leave,Group Insurance, Provident Fund.	Group Insurance, Scholarships for poor and merit students and dispensary in college campus for medical needs.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is performed by officials deputed from Management periodically and the reports are obtained before conduct of the external audit which is normally done after the closure of the accounts in all respects. External Audit is done by the Statutory Auditors after 30th June of the subsequent year. During the course of Internal Audit, all required steps are taken to regularise the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliance of T.D.S. and Statutory Formalities and Reconciliation of Unit wise balances with the Control Accounts and Bank.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTUK,	Yes	College

		Academic Audit Cell			Academic committee
Administrative	Yes	JNTUK, Academic Audit Committee	Yes		College Academic Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet is conducted every year with principal, staff and management members 2. Feed back is taken from parent and analyzed for further improvement 3. Parents meet the respective counsellors and HOD's

6.5.3 – Development programmes for support staff (at least three)

Incentives for Higher Studies • Absorption in teaching cadre once they acquire requisite qualification and if found suitable • Language Training • Technical Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not Applicable.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Bridge Course	10/06/2017	24/07/2017	31/07/2017	134
2017	Remedial Classes	10/06/2017	21/08/2017	31/08/2017	482
2017	Orientation Classes	10/06/2017	10/07/2017	15/07/2017	185
2017	GATE Coaching	10/06/2017	13/11/2017	27/01/2018	197
2017	Career Counselling	10/06/2017	03/07/2017	16/09/2017	352
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BTech	17/07/2017	18/07/2017	54	21

BTech	26/12/2017	27/12/2017	44	29
MBA	29/01/2018	30/01/2018	38	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
60

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Physical facilities	Yes	2
Ramp/Rails	Yes	5
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/08/2017	1	Awareness on Rain water harvesting	Awareness on Rain water harvesting to save drinking water	59
2017	1	1	18/11/2017	1	Awareness on Global warming.	Awareness on Global warming for protecting our Environment from environmental hazards.	81
2017	1	1	01/12/2017	1	Awareness on AIDS	Awareness on security measures. Awareness on not to	74

| | | | | | avoid AIDS patients. |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of KITS administartion	20/11/2017	College Vision and Mission, Organization chart, Responsibilities of Principal and Vice principal, Role of teaching and nonteaching staff, Role of Administrative officer and staff and rules and regulations of students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	20/11/2017	20/11/2017	54
International Non Violence Day	03/10/2017	03/10/2017	101
Green Run	08/01/2018	08/01/2018	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Installation of Solar Panels to explore new renewable energy sources • Campus is completely pollution free • Every year new saplings are added to greenish the campus • Tree Plantation Rainwater Harvesting Minimizing Water Wastage**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. An Integration of Innovations, Enlightening Technical Skills to Manifest into Career Building: A Hub of Technology for Prosperity. 2. Outcome Based Education (OBE)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.kitsdivili.ac.in/NAAC/7.2.1

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

KITS is established in a village to enhance the employability opportunities for the students from rural background. Most of the students with rural background complete their earlier education in Telugu medium. So, to make them feel comfortable with the technical education and excel in the field of Engineering Technology, the following steps are taken by the institution: ? Orientation classes are conducted to the new students to help them become familiar with the technical education environment and the campus services. ? Bridge course on engineering courses is conducted to the students to enable them for facing the

intellectual challenges of technical education. ? To relieve the students from the mental stress of education, yoga and meditation classes are also conducted by the institution regularly. ? Students are encouraged to participate in NSS activities for developing the social responsibilities among them. ? Advanced teaching resource materials are used by the faculties to make every student understand the topic easily. (like presenting PPTs or video lectures on LCD Projectors) ? Based on mid marks, the students are assessed and divided into two groups as slow learners and advanced learners. ? Remedial classes are conducted for slow learners after the college hours. ? Value added programmes, certification courses, vocational education training programmes, soft skills training programmes are conducted by the institution to enhance the employability skills of the students. ? Career guidance programmes are often conducted to guide the students in choosing the right path and building up their career. ? Coaching classes for competitive exams are also conducted after the college hours to prepare the students for facing the exams like GATE, PGCET, etc… ? Special classes are conducted for the students to encourage them in taking the courses like GRE, TOEFL, IELTS, etc… ? Students are involved as members in various committees of the college to improve their administrative skills. ? The alumni are invited frequently to meet the students and motivate them about how to overcome the challenges in the present competitive world. ? Awareness programmes on environmental consciousness, gender equity and professional ethics are also conducted to improve the awareness among the students. ? The institution conducts an event named 'RESOLUTIONS' every year, in which the students take active participation in making PowerPoint Presentations, Project Expo, etc… in order to improve their presentation skills. ? The institution also conducts workshops and seminars to improve the technical knowledge of the students. ? Students are encouraged to participate in class seminars which help them lose their stage fear and increase their assertiveness.

Provide the weblink of the institution
www.kitsdivili.ac.in

8.Future Plans of Actions for Next Academic Year

1.Getting NBA Accreditation for all branches 2.All faculty members must complete at least one NPTEL course 3.Organizing international conferences in collaboration with IEEE, Springer, Elsevier etc., on contemporary topics. 4.Encourage the more number of faculties to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC, DRDO, and ISRO etc., 5. Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc., 6.Increasing the number of faculty with Ph. D by at least 30. 7.To enhance the job opportunity by attracting more good companies 8.Beautification of the college campus by planting, decorative and ornamental plants to create good ambience. 9.Strengthening of networking and computing facilities 10. Strengthen the alumni relationship by increasing the registration through online portal.